AMEND BOARD REPORT 08-0625-EX7
AMEND BOARD REPORT 07-1024-EX13
APPROVE THE ESTABLISHMENT OF THE HOPE CHICAGO SCHOOL INSTITUTE LEARNING

	ACADEMY AND ENTERING INTO A SCHOOL MANAGEMENT AND PERFORMANCE AGREEMENT	
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	ENTERING INTO A PROFESSIONAL SERVICES AGREEMENT WITH THE HOPE SCHOOL FOR A LOW INCIDENCE PILOT PROGRAM	
	THE CHIEF EXECUTIVE OFFICER RECOMMENDS THE FOLLOWING DECISION:	
	Approve the establishment of the Hone Chicago School Institute Learning Academy at a location to be	
•	Approve the establishment of the Hope Chicago School Institute Learning Academy at a location to be	

Office of Specialized Services 125 South Clark Street, 8th Floor Chicago, IL 60603 773-553-1804

CONTRACT SCHOOL DESCRIPTION:

School Designation: Pursuant to the Board's Renaissance Schools Policy, 07-0627-PO4, as amended ("Renaissance Policy"), and contingent upon subsequent Board approval as detailed below, the Hope Chicago School Institute Learning Academy is scheduled to open in the fall of 2009 as a Contract School as described in the Renaissance Policy. The school will be located at 1628 West Washington, Chicago, IL 60612. The Board hereby designates the Hope Chicago School Institute Learning Academy as an alternative School pursuant to 105 ILCS 5/34-2.4b. The pilot program is not subject to this provision.

Public Hearing: A public hearing on the opening of the Hope Chicago School Institute Learning Academy

Advisory Body: A school advisory body will be established in a timely manner pursuant to 105 ILCS 5/34-2.4b and the Board's Renaissance School Policy in the following manner: the CEO or his designee, in consultation with The Hope School shall develop the composition and duties of the advisory body for

approval by the Board. Such requirements shall be included in the agreement with The Hope School. The members of the advisory body will be appointed by the Board upon the recommendation of the CEO or his designee. The pilot program is not subject to this provision.

School Management Description: At a minimum, the School Management and Performance Agreement will address student academic outcomes and financial and management practices of the school and shall reflect resolution of any and all outstanding issues between the Board and the school operator including, but not limited to, enrollment, funding, educational program, financial controls and practices, academic accountability and evaluations. In accordance with the Board's Renaissance Policy, contract schools may



