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Apr	prove entering into an agreement with t	the University of Illinois a	at Chicago to provide	consulting services to	
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	£	that includes all CSI schools, and a sample of appropriately comparable non-CSI schools;  Track observatoristics of student-program portionants access all CSI schools information and schools.	
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s	d.	in CPS after school program attendance databases, and link this information to data housed at the Consortium on Chicago School Research and Chapin Hall Center for Children; Survey students, parents, and teachers in a representative sample of CSI schools regarding student and family outcomes relevant to community school practice, particularly in the area of social and	
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, — ·	e. f.	emotional well-being; Survey staff of CSI Lead Partner Agencies (LPA) regarding the impacts of the LPA role on community school success, and the costs and benefits of undertaking the LPA role; Conduct individual and group interviews to explore aspects of program implementation associated	
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	AFFIRMATIVE ACTION: Pursuant to section 3.7 of the Revised Remedial Plan for Minority and Women
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