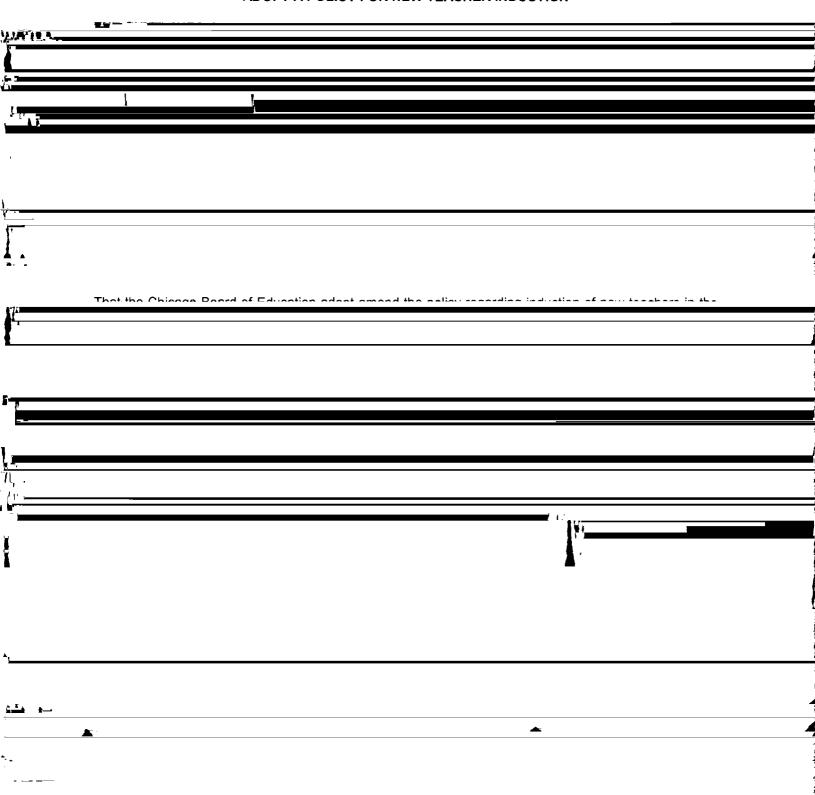
AMEND BOARD REPORT 03-1022-PO03 ADOPT A POLICY FOR NEW TEACHER INDUCTION



Chicago Public Schools.

PURPOSE: The <u>New</u> Teacher Induction Policy addresses the need to provide new teacher employees with appropriate support and information to maximize the effectiveness of their teaching performance and, to raise student achievement levels <u>and to increase retention of high quality teachers</u>.

PRESENT BOLLOW. The current policy. Decad Depart 02 0020 DOL is being amende

		B. A teacher with one or more years of any previous teaching experience who is new to CPS
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 , -		attend t he CPS GOLDEN Teachers Orientation.
	U.	MENTORS AND COACHES PROVIDED TO SUPPORT NEW TEACHERS
		All schools employing new teachers new to teaching are required to have a mentor teacher
		assigned for first-year teacher support and guidance and a coach for second-year teacher support and guidance, to offer support and guidance to new teacher employees during the first
		Support <u>and guidance, to direct support and guidance to new teacher directors and coaches via COLDEN Teachers.</u>
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		Online (CTO) and communicate these matches to the menture coaches, and to all new teachers
		Online (GTO) and communicate these matches to the mentors, coaches, and to all new teachers within the weeks of their complement at the specified school. Mentors and coaches will receive