

**ADMINISTRATIVE REPORT AUTHORIZING THE ACCEPTANCE OF GRANTS**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the acceptance of the following grants from the following sources for the following users:

- FUNDING SOURCE:** U. S. Department of Education:  
21<sup>st</sup> Century Community Learning Centers

**RECEIVING SCHOOL/UNIT:** Office of the Deputy Chief Education Officer

**AMOUNT:** \$100,000

**PURPOSE:** To fund the **Second CHANCE (Community Health and Nurturing for Corrections Education) Program**, a collaborative effort between York Alternative High School, the Cook County Department of Corrections, and community organizations to provide services to pre-trial detainees attending

3. **FUNDING SOURCE:** U. S. Department of Education  
(Grant S287B011610-03)

RECEIVING SCHOOL/UNIT: Office of Language and Cultural Education

AMOUNT: \$1,281,621

PURPOSE: To create 21<sup>st</sup> Century Community Learning Centers in five (5) schools

School: Henry Elementary Academy of the Arts, Price Elementary School

6. **FUNDING SOURCE:** U. S. Department of Education
- RECEIVING SCHOOL/UNIT: Office of Specialized Services
- AMOUNT: \$236,246
- PURPOSE: To fund the **PHASES (Partners for Health, Academic, Social and Emotional Success) Program in partnership with UIC**. This prevention program provides counseling services to approximately 2,700 at-risk children in grades kindergarten through third in ten schools by the end of the three-year grant term. *PHASES is designed to increase students' effective social functioning and understanding of self, peers, and family relationships, as well as enhance their decision-making skills and, ultimately, their academic performance.*
- FUNDING PERIOD: May 1, 2003 through April 30, 2004
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0965-239-385-7827-objects  
(0950-239-970-7783-5990)

7. FUNDING SOURCE: U. S. Department of Education (PT3 Grant) (See Note Below)

RECEIVING SCHOOL / UNIT:

Office of Technology Services  
Department of Instructional Technology

AMOUNT:

Year 1: \$584,078  
Year 2: ~~\$567,963~~ \$476,370  
Year 3: \$559,915

PURPOSE:

To support **The Learning NETWORKs!**, a Chicago Public Schools/Northeastern Illinois University (NEIU) consortium project by (1) developing and adopting institutional policies and practices that facilitate the creation of technology-rich learning environments at NEIU and in Chicago schools and (2) developing and implementing a replicable transformative technology integration model that seamlessly connects teacher preparation and classrooms.

Proposed activities include providing learning technologies implementation support for sixty (60) university faculty to ensure that pre-service teachers experience technology-infused general education, methods, and content area coursework.

FUNDING PERIOD:

Year 1: July 1, 2001 through June 30, 2002  
Year 2: July 1, 2002 through June 30, 2003  
Year 3: July 1, 2003 through June 30, 2004

BUDGET STATUS:

Pending budget allocation

CREDIT/CHARGE TO:

~~0960-239-301-1540-5990~~  
~~2000-239-302-1112-5990~~

Sundry Units -239-302-7862-objects (\$ 40,545)  
Sundry Units -239-302-1112/7862-objects (\$435,825)  
(0950-239-970-7783-5990)

8. FUNDING SOURCE: U. S. Department of Transportation:  
Federal Aviation Administration

RECEIVING SCHOOL/UNIT: John F. Kennedy High School

AMOUNT: \$3,136,000

PURPOSE: To cover the allowable costs for the **soundproofing of John F. Kennedy High School.**

FUNDING PERIOD: September 1, 2003 through June 30, 2006

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: 1420-476-000-9301-5400

9. FUNDING SOURCE: U. S. Department of Transportation:  
Federal Aviation Administration

RECEIVING SCHOOL/UNIT: Tonti Branch Elementary School

AMOUNT: \$64,000

PURPOSE: To provide **soundproofing at Tonti Branch Elementary School.**

FUNDING PERIOD: September 1, 2003 through June 30, 2006

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: 1420-476-000-9301-5400

11. **FUNDING SOURCE:** Illinois State Board of Education

RECEIVING SCHOOL/UNIT: Office of After-School Programs

AMOUNT: \$4,100,000

PURPOSE: To support the second year of the 21<sup>st</sup> Century after school programs in 2003

Chicago Public Schools.

FUNDING PERIOD: September 1, 2003 through June 30, 2004

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO:	0440-239-713-8650-objects	\$2,431,511
	0440-239-713-8650-objects	\$1,668,489
	(0950-239-970-7783-5990)	

12. **FUNDING SOURCE:** U.S. Department of Education

RECEIVING SCHOOL/UNIT: Office of After School Programs

AMOUNT: \$496,750

14. **FUNDING SOURCE:** Children First Fund,  
via a grant from the Broad Foundation

RECEIVING SCHOOL/UNIT: Office of the Chief Executive Officer

AMOUNT: \$200,000

PURPOSE: To support 75% of the salaries in year 1 and 60% of the salaries in year 2 of

**Urban Education Program of the Chicago Public Schools.** The remaining portion of the salaries (25%) will be paid by the Chicago Public Schools. The grant will be administered by the Children First Fund.

FUNDING PERIOD: August 1, 2003 through July 31, 2005 (2 years)

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: 0100-210-000-7873-5210  
0116-210-000-1010-5210

15. **FUNDING SOURCE:** Children First Fund

RECEIVING SCHOOL/UNIT: Office of Specialized Services

AMOUNT: \$31,857.88

PURPOSE: To provide eye examinations and eyeglasses for students of the

EXPENDITURE OF FUNDS: Expenditures of grant funds in excess of \$10,000 are subject to additional prior Board approval. In the event grant funds are not expended in accordance with the grant and are required to be

returned to the funding source, up to 10% of the grant award may be so returned without further Board action.

Board.

AUTHORIZATION: Authorize the President and the Secretary to execute any required grant acceptance agreements for the above-referenced grant awards.

LSC REVIEW: Local School Council approval is not applicable and/or required at this time. Local school council approval of the respective receiving schools will be obtained when the schools determine the manner in which